

**Abstract**

**Original Article**

**The Recommended Solutions of Nursing Students to Bridge the Gap between the School and Practice Areas**

**Gulbu Tanriverdi, PhD**

Canakkale Onsekiz Mart University, School of Health, Nursing Department, Canakkale, Turkey

**Nurcan Ozyazicioglu, PhD**

Uludag University, School of Health, Nursing Department, Bursa; Turkey

**Selma Atay, PhD**

Canakkale Onsekiz Mart University, School of Health, Nursing Department, Canakkale, Turkey

**Sibel Karaca Sivrikaya, PhD**

Balikesir University, School of Health, Nursing Department, Balikesir, Turkey

**Melike Yalcin Gursoy, PhD**

Canakkale Onsekiz Mart University, School of Health, Nursing Department, Canakkale, Turkey

**Ayşe Cetin**

Graduate nursing student. Canakkale Onsekiz Mart University, School of Health, Nursing Department, Canakkale, Turkey

**Correspondence:** Gulbu Tanriverdi Assoc. Prof., Canakkale Onsekiz Mart University, School of Health, Nursing Department, Canakkale, Turkey.

**Abstract**

**Background:** The nursing education includes both theoretical and practical experience. While the theoretical information is gained, these data is tried to be turned into manner.

**Objectives:** This study was conducted to detect the recommended solutions of nursing students to bridge the gap between the school and practice areas.

**Methods:** The cohort of this descriptive study was formed of 592 nursing students studying currently at the 3rd and 4th classes of undergraduate degrees from 3 different universities. The most frequent problem of the students at the practicing field was detected to be with the nurse/midwife (54.5%).

**Result:** The most commonly accepted solutions by the students to bridge the gap between the school and the practicing field were to provide parallelism between the practising field and the students' needs, the compliance between the theoretical information and the applications in practice, to perform the practicing classes in the rooms that are provided in the practicing field, to focus on improving the skills before practicing, and to inform students about the practice.

**Conclusion:** It was seen that the students recommended the collaborative models, especially the integrated model to fill the gaps between the school and the practicing fields. The students most frequently had problems with the nurses at the practice areas.

**Key words:** Nursing student, practice areas, school, problem, gap, solutions