

ORIGINAL PAPER**Nurses' Perspective of Distance Post-Graduate Education: A Turkish Study****Memnun Seven, RN, PhD**

Assist. Professor, Koç University, School of Nursing, Istanbul, Turkey

Fatma İlknur Çınar, RN, PhD B

Gülhane Military Medical Academy, School of Nursing, Etlik- Ankara, Turkey

Berna Eren Fidancı, RN, PhD

Assist. Professor, Gülhane Military Medical Academy, School of Nursing, Etlik- Ankara, Turkey

Aygül Akyüz, RN, PhD

Assoc. Professor, Koç University, School of Nursing, Istanbul, Turkey

Correspondence: Memnun Seven Koç Üniversitesi Hemşirelik Yüksek Okulu Güzelbahçe sokak no:20 Nişantaşı, Şişli- İstanbul, Turkey e-mail: memnunseven@gmail.com**Abstract****Aim:** The aim of the study was to evaluate the opinion of nurses on distance post-graduate education.**Methods:** This descriptive study was conducted in a university hospital and in a nursing school of this university. A total 238 nurses were included in the study. The "Data Collection Form" was used to collect the data.**Results:** Among the nurses, 58.6% are willing to continue postgraduate education in nursing. The most common (65.4%) motivation for wishing postgraduate education was to be able to pursue new developments in nursing science. 62.6% of the nurses did not wish postgraduate education by reason of not being having been able to obtain the required English proficiency test score. Also, 40.8% of the nurses thought that distance education may be an expensive way of teaching and this method may lead to insufficiencies in practical education.**Conclusions:** This study shows that nurses had some concerns about the quality of education. Therefore, distance postgraduate education programs that are newly initiated and planned for the future should be designed carefully to meet the requirements of theoretical and practical education at a high rate, to use synchronized/asynchronous distance education methods, to allow students interview with the instructor face to face, to be accessed by everyone, and to be presented cost-effectively.**Key words:** distance education, nursing, graduate, perspective